



Course Catalog

SPRING 2024

MESSAGE FROM THE PRESIDENT

Welcome to The Kerygma Educational System!

When you signed up for our school, you took an important spiritual step. You did not enroll in a program for mere academic merit. You enrolled in a “school of the spirit.” It is the training of your spirit by the Holy Spirit—and that schooling never ends.

The catalog will cover the essential features and policies of Exagora Theological Seminary. The purpose of The Kerygma Educational System and Exagora Theological Seminary is not just to provide a mountain top spiritual experience and then send you back into the valley of life to lose it. The true test of your training will be the ability to take what you learn at Exagora back into the valley of everyday life and ministry and use it. The success of your experience also rests in your willingness to pass on to others what you learn.

And the things that thou hast heard of me among many witnesses, the same commit thou to faithful men, who shall be able to teach others also.

-- (II Timothy 2:2)

Where this spiritual call to harvest will take you, only God knows, but you can be assured that you do not labor alone. You have joined a great army of laborers, dating back to the disciples of Jesus, who have heard the call and responded. You are part of a growing network of international harvesters, preparing for your sphere of influence, and the works of your hands.

Never settle for less than the final objective. Keep sowing and reaping, in seedtime and harvest time, until every people group, every tribe, and every nation is reached with the Gospel.

Bishop Christopher Bryant, PhD, DMin.
President

The Kerygma Educational Network

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INTRODUCTION TO KERYGMA EDUCATIONAL SYSTEM & EXAGORA THEOLOGICAL SEMINARY

God bless you for responding to His call. What a tremendous privilege and responsibility you have, a high calling--training for the work of the ministry. You are helping fulfill your call by becoming equipped for present and future ministries.

In this first section, we want to provide an overview of orientation information. Your Academic Dean may be the one to personally acquaint you with this information or he may request that you attend an orientation.

The Student Handbook is designed to help familiarize the student with Bible school life. It will tell the student what he can expect of Kerygma and what Kerygma expects of them as they seek to prepare themselves for Christian ministry.

General student conduct is governed by the ideals and standards of the school as stated in the Course Catalog. It serves as a guide to develop lifestyles, ideals, and standards consistent with the high calling of the ministry. Each student should seek to develop these ideals and standards of conduct while he is enrolled in our schools, whether he is on the campus or away.

HISTORY, PURPOSE, AND DEVELOPMENT OF THE SCHOOL

In 2014, our President, Bishop Christopher Bryant was lamenting the lack of affordable comprehensive bible school options which lead to a degree. At the time, he had led The Assemblies of Christ, International for a period of ten years. During that time, he heard a global cry from pastors under his covering from as far as Pakistan, Africa, and the Philippines. He decided that he would answer the call to create an institution dedicated to bridging that gap.

Bishop Bryant soon realized his first obstacle: curriculum. He had to have material to teach. He began sending a flurry of emails to institutions and professors, asking for the donation of their courses and syllabi in order to create courses from which to design a program. The radical generosity of our partners, such as Harvestime International Network, The Miami International Seminary, Third Millennium Ministries, and others made this vision possible. Since 2014, Bishop Bryant has secured the web hosting, domain name, and developed the digital properties that host Kerygma's educational offerings. Later, Kerygma was awarded a Google Grant for education. In 2020, the Kerygma Educational System was named the official School of the United Apostolic & Charismatic Church, under the leadership of Archbishop Corey Alexander Jenkins.

Kerygma continues to make great strides towards achieving its educational goals, and you are a part of that journey.

Exagora Theological Seminary serves the mission of the Kerygma Educational System, of which it is a constituent member, by facilitating non-traditional degree completion for advanced learners.

Exagora Theological Seminary seeks to develop qualified servants of Jesus Christ by engaging students in an educational program which allows them to experience and demonstrate the integration of biblical truth, ministry experience, and character transformation.

At Exagora Theological Seminary, Jesus Christ is exalted and students are equipped for serving the needs of church and society.

STATEMENT OF FAITH

As an institution, Exagora Theological Seminary, subscribes to the Apostles, Nicene and Athanasian Creeds. We are also signatories on the Chicago Statement on Biblical Inerrancy and Affirm the Substance of Lambeth I.10.

MISSION STATEMENT OF THE SCHOOL

The vision and purpose of the Kerygma Educational System are to provide Quality Biblical Education, for the World. This will further the fulfillment of our Vision: The Whole Church, By the Holy Spirit, taking the Whole Gospel to the Whole World.

ACCREDITATION AND AFFILIATION

The Kerygma Educational System is authorized to operate and grant degrees by the Florida Department of Education's Commission for Independent Education, under Florida Statute 1005.06(1)(f). Its purpose is to prepare students for religious vocations as ministers, and laypersons in the category of theology.

The Kerygma Educational System will seek recognition of its Standards of Educational Excellence from the following bodies within the appropriate time frames:

The Kerygma Educational System will continue to certify annually to be recognized by the Florida Commission on Independent Education to grant degrees.

The Kerygma Educational System **has been granted religious accreditation** by the North American Association of Bible Colleges and Seminaries as an accredited member school.

The Kerygma Educational System **has been granted accreditation** by the Association of Christian Theological Schools, Commission on Accreditation as a fully accredited member.

In addition to these awarded accreditations, Exagora Theological **has been granted accreditation** by the National Bible College Association as a fully accredited member school.

The Kerygma Educational System is an Outreach of The Diocese of Christ the Winner, Inc. It was previously affiliated with the Awakening Ministry, Inc.

The Kerygma Educational System is the Official School of the United Apostolic & Charismatic Church.

NOTE: We DO NOT hold regional Academic accreditation. If you are seeking an academic degree for a secular purpose, seek elsewhere. If you are seeking this degree to gain employment or entrance to some organization, job, or other entity, please verify with them BEFORE enrolment. We are not liable for the usability of our program offerings for licensure, certification, employment, or other such opportunities.

By definition, the word "accredit" means to authorize, endorse, and officially approve of. What ordination is to a minister, accreditation is to a school. Accreditation is a group process by which

schools voluntarily agree to participate in a set of established standards in order to encourage quality education.

Schools are not legally required to become accredited, but it is a very desirable standing. Accredited status means a school has voluntarily undergone a comprehensive examination to determine that it operates at a worthy level of performance.

The following quote is from the United States Department of Education: "It should be noted that some institutions have chosen not to participate in the federal student aid program and therefore do not have to be approved by an accrediting agency recognized by the Department. While these institutions do not appear on the Department's list, they may be legitimate schools."

FACULTY AND STAFF

A number of Bible schools would like to employ full-time personnel if they had sufficient money and the personnel available. Realistically speaking, you may find few full-time teachers at Kerygma. Many teachers are also pastors, as well as lay ministers in full-time secular work. Often, Bible schools could not survive without the dedicated efforts of part-time teachers. We are no exception. Our Courses are written by qualified academics (generally listed on the course page). These serve as your instructors, through the written, video, or interactive content that they have provided. In addition to course instructors, every course has an evaluator. The evaluator's job is to answer any questions you may have, and grade your work.

NOTE: Inclusion in this school, as an instructor, or a course content provider does not imply that the instructor / content provider endorses or is associated with this school in any way, and should not be taken as such. They are simply the experts who provided the material for learning. There is also no implication in whole or in part that the views expressed by the selected Instructors are endorsed in whole or in part by Exagora Theological Seminary. We believe that diversity of ideas is a hallmark of higher education and a key to promoting critical thinking and allowing students to come to their own conclusions.

BENEFITS OF EXAGORA THEOLOGICAL SEMINARY

1. You Set Your Own Pace – You set the time frame for your academic work. Your financial requirements will coincide with them.
2. Transfer Credits – You receive credits earned for college, life/work/ministry experience, seminars, CEU's, diplomas, awards, certificates, and military service. If you have earned credits, you will have transfer credits!

POLICIES

DISCRIMINATION POLICY

Exagora Theological Seminary admits students of any race, national or ethnic origin, color, sex, age, handicap, or religious preference in its educational programs, activities, and employment as required by the Civil Rights Act of 1964 and Amendments including Title IX of the Educational Amendments of 1972. Exagora Theological Seminary complies with the Privacy Act for Students, Statute 20 United States Code, Section 1232g and regulations adopted and pursuant thereto.

TRANSFER CREDITS

Exagora Theological Seminary will accept all transfer academic credits you have earned from other Theological schools. The Faculty Review Board will also evaluate credits from secular schools, and acknowledge career-based life/work/ministry experience. You may have years of part-time work in Christian service which would be of credit value.

Note: Your transcripts from schools attended should accompany the application, but they may be requested - in writing (Federal Law) - to be mailed to the KERYGMA/ETS Registrar.

STUDY REQUIREMENTS

Exagora Theological Seminary offers only Faculty Directed Independent Home Study (no campus requirements). The policies below apply to all programs: The "open book" method of instruction and test/exams are applied. To be considered an active student for enrollment and financial purposes, a minimum of 2 courses must be completed per calendar year.

TUITION SCHEDULE

Exagora Theological Seminary offers two separate plans to cover tuition, the programmatic tuition plan and the individual course tuition plan.

The programmatic tuition plan covers the entire cost of the degree program, all core courses, and the necessary number of Major Electives in order to reach the program's credit threshold. This includes all fees except the application fee, and the graduation fee which are due at the time of submission. It also does not cover books. Payment plans available. A 20% discount applies if programmatic tuition is paid all at once.

The individual course tuition plan breaks tuition down into a pay-as-you-learn model. This offers students the ability to pursue their studies by a course-by-course manner, alleviating excessive financial strain and monthly payments. It does not cover books. All tuition payments are due at the time of course enrollments. All fees are due at the time of submission.

If one is taking classes not in pursuit of a degree, then a \$150 technology applies per course.

PROGRAM TUITION & FEES

**Associate Degrees - 60 credits***\$60 per credit hour***Total Costs:***\$5,100 per degree or**\$255 per course***M.Div./S.T.M. Degrees - 60 credits***\$133 per credit hour***Total Costs:***\$9,500 per degree or**\$475 per course***Bachelor Degrees - +60 credits (Total 120)***\$76 per credit hour***Total Costs:***\$6,100 per degree or**\$305 per course***Doctoral Degrees - 45 credits***\$150 per credit hour***Total Costs:***\$7,875 per degree or**\$525 per course***Masters Degrees - 42 credits***\$133 per credit hour***Total Costs:***\$6,650 per degree or**\$475 per course***Doctor of Philosophy/S.T.D. Degrees - 60 credits***\$150 per credit hour***Total Costs:***\$10,500 per degree or**\$525 per course*

ADDITIONAL COSTS & FEES

**Enrollment Related Costs***\$50 Application Fee / per program**\$25 Course Registration Fee / per course**\$50 Technology Fee / per course*

**Graduation Related Costs**

\$250 *Thesis/Dissertation Fee*

\$225 *Graduation Fee*

- **Includes:** Diploma, Transcript and Achievement Letter
- Does **NOT** include Academic Regalia

**Financial Services Related Costs**

3.9% *Transaction Fee*

\$30 *Bounced Check Fee*

FINANCIAL AID

Exagora Theological Seminary does not participate in any Government Student Aid/Financing of tuition. There are no promissory notes, no interest, and no demanding schedules. Your academic and financial requirements should keep pace. All academic and financial requirements must be satisfactorily completed before degrees or transcripts are issued.

International Students

At Exagora Theological Seminary, we are committed to promoting diversity and equal access to education. Therefore, we are pleased to offer full tuition financial scholarships to students from Tier 3 countries, as defined by the [World Bank](#). You are still obligated to pay all applicable fees.

To be eligible for this scholarship, students must meet our admission requirements and provide proof of citizenship from a Tier 3 country. We encourage interested students to visit our Financial Aid page for more information on how to apply for this scholarship.

At Exagora Theological Seminary, we believe that every student has the potential to make a difference in the world, and we are committed to helping them achieve their goals. We welcome students from all backgrounds and look forward to the opportunity to support their academic and personal growth.

SPIRITUAL LIFE

OUR SPIRITUAL STANDARDS

As a Christian school, Exagora Theological Seminary is interested in and committed to the spiritual development of its students. Although the Seminary cannot legislate spiritual growth in its students, it can and does promote means to develop spiritual growth. We believe the student needs to be committed to a lifestyle that includes a daily time of Bible reading, reflection, and prayer.

Students are encouraged to make personal choices that will reflect their desire for an intimate relationship with the Lord Jesus. Students are asked to covenant to pray and read the Word of God daily so as to assure growth toward Christian maturity.

Devotional life is a vital part of spiritual development, relating closely to every aspect of their preparation for ministry. The following are the means the Seminary provides and/or encourages in order to promote and develop spiritual life.

PERSONAL DEVOTIONS

Every student is urged to observe a time of daily prayer and Scripture reading. Meetings, study, or any other activity should not be allowed to take the time allotted for communion with God.

COUNSELING

Course evaluators are available to students who desire special prayer and counsel. In some cases, a staff or faculty member may recommend other spiritual leaders to assist the student by providing further counseling. All students have access to the Pastoral Care resources of the Diocese of Christ the Winner.

WORSHIP

We highly encourage membership and attendance in a local church. You should participate in its programs, contribute to its growth, and give your tithes and offerings there. If you do not have a local church home, or live in an area where that is not possible, contact the office of the President and we will do our best to locate and recommend a good church home.

STANDARD OF CONDUCT

The Scriptures establish the basic principles which should guide the development of Christian character and govern all Christian behavior. Practices which are known to be morally wrong by biblical teaching are not acceptable for members of the Institute community.

While Scripture does not provide specific teaching regarding all social practices, it does advocate self-restraint in that which is harmful or is offensive to others. All questionable activities that would be detrimental to Christian character and testimony are disapproved.

Within the traditions of its Christ-centered mission, Harvestime International Institute expects its students to exemplify a high standard of behavior and personal values. These expectations include the following:

1. respect for the rights and human dignity of others, especially in the conduct of relationships;

2. respect for the rights and needs of the Seminary community to develop and maintain an atmosphere conducive to academic study and personal life;
3. respect for the Seminary's academic traditions of honesty and integrity;
4. respect for the different backgrounds, personalities, beliefs, and spiritual traditions of students, faculty, and staff who make up the Seminary community;
5. a willingness to assist others in need of support, guidance, or friendship;
6. respect for federal, state, and local laws and ordinances;
7. respect for the authorities, policies, procedures, and regulations established by the Seminary for the orderly administration of Seminary activities and the welfare of the members of the Seminary community.

PROHIBITED CONDUCT

The following actions constitute misconduct, for which students may be disciplined:

1. *physical, mental, or emotional abuse* – Intentionally or recklessly causing physical harm to any person on Seminary premises or at Seminary sponsored activities. This includes, but is not limited to, physical assault, verbal or written threats or abuse, racial or other forms of deliberate harassment.
2. *sexual misconduct* – Engaging in or the appearance of indiscreet or offensive behavior in relationships with the opposite sex and sexual sins expressly (premarital sex, adultery, and homosexual practices) are unacceptable and prohibited. Also included are pornographic books, magazines, posters, paraphernalia, and videos, as well as sexually explicit Internet sites.
3. *theft or damage* – Theft of property, including intellectual property, belonging to the Seminary or others, or knowing possession of stolen property whether occurring on Seminary premises or at Seminary -sponsored activities.
4. *Damage to or destruction of Seminary property or property belonging to others.*
5. *academic dishonesty & false information* – Dishonesty, such as cheating or plagiarism; furnishing false information; forgery, alterations, or unauthorized use of Seminary documents, records, identification, or property.
6. *fire safety, firearms, explosives, dangerous weapons, etc.* – Arson, attempted arson, or unauthorized possession, use, or storage of firearms, fireworks, paint guns, or other dangerous weapons or explosives on Seminary property. Intentionally or recklessly misusing or damaging fire or life safety equipment. Intentionally initiating or causing to be initiated any false report warning of fire, explosion, or other emergency on Seminary premises or at Seminary -sponsored activities.
7. *alcohol and/or other drugs* – Unauthorized sale, use, distribution, or possession of any controlled substance, illegal drugs, or drug paraphernalia on Seminary premises or at Seminary - sponsored activities. Use of any tobacco product in any Seminary facilities.
8. *disorderly conduct* – Engaging in disorderly conduct, public intoxication, or indecent, or obscene behavior on Seminary premises or at Seminary-sponsored activities.
9. *violation of Seminary regulations* – Violations of other published Seminary regulations or policies.

10. unauthorized entry or use – Unauthorized presence in or use of Seminary facilities or premises. Copying keys or unauthorized possession or use of keys is prohibited.

DISCIPLINARY ACTION

The first infraction will result in a verbal warning. The second offense will be in writing. A Disciplinary Report form will be completed by the faculty member who becomes aware of the alleged violation. The faculty member retains the right to deal directly with cases of prohibited conduct. Students must be notified of the evidence of a violation and must have an opportunity to respond. In cases where both faculty member and student agree that the alleged violation did occur, and if the student agrees to the proposed sanction for the incident, then the faculty member and student are requested to sign a Disciplinary Report form, which briefly details the violation and sanction. The form is filed in the school office.

If the faculty member and student do not agree about the facts of the alleged violation or the proposed sanction, then a meeting may be requested with the President. Both faculty member and student will be required to attend. Evidence of the alleged violation will be presented and the student will have the opportunity to respond to the evidence. It is the responsibility of the President to determine whether or not there has been a violation and what, if any, sanctions should be imposed.

If the infraction is of such serious nature, the President may immediately suspend or terminate a student.

SUSPENSION

A student may be suspended for any specified length of time as determined by the President. All students re-admitted after suspension for disciplinary reasons are placed on disciplinary probation for the remainder of the semester if their suspension was for less than one semester, and for the entire first semester following their return.

The Seminary reserves the right to require the withdrawal of students because of low standards of scholarship, poor physical or mental health, or attitudes and standards of behavior which conflict with the Institute.

A student who does not fit in with the aims and ideals of the Seminary may be asked to withdraw for the general welfare of the Institute and the student, even though there may be no specific breach of conduct.

TERMINATION

Termination is a permanent dismissal from Institute and will apply in cases where the President deems there is evidence that conduct, achievement, or other factors warrant such action.

ACADEMIC LIFE

ASSIGNMENTS AND EXAMINATIONS

Students are encouraged to prepare a study schedule at the beginning of each semester and adhere to it carefully so that sufficient time is allotted for study.

All assigned work (term papers, book reports, etc.) will be due on date designated by the course evaluator. Failure to submit work when due may result in a grade reduction. The student is responsible for all make-up work when absent from class, and the due date set by the course evaluator remains mandatory.

Assignments and examinations must be completed on schedule, as outlined by the instructor. Late tests will be administered only for excused absences. Final examinations are to be taken at the time scheduled. Ordinarily, no early exams are given. All students are required to take scheduled final examinations.

ACADEMIC PROBATION

A student must achieve a cumulative grade point average of 2.0 at the end of the first semester in order to carry a full course load the second semester. A 2.0 grade point average should be maintained for all remaining semesters while enrolled at the Seminary (GPA based on a 4.0 grading scale). Any student falling below the 2.0 grade point average after the second semester will be placed on academic probation. Students on academic probation will be restricted from participating in all school activities and other leadership positions.

If no significant improvement is seen in academic performance by the end of the probationary period (usually one or two semesters), the student will become subject to dismissal from Seminary.

Students on academic probation for two (2) consecutive semesters will be considered ineligible for scholarship funds which may be available for the Seminary to designate.

ACADEMIC DISPUTES

If a student disagrees with the grade he receives, he may make an appointment with the Academic Dean for consideration of the dispute. After the Dean reviews the issues and responds, His decision is final.

WITHDRAWAL FROM SEMINARY

Students withdrawing from Seminary before the end of the semester for any reason must get a Withdrawal from Seminary form from the school office and obtain all signatures indicated. Failure to do so will result in automatic fail grades in the courses in which the student is enrolled and may be grounds for denial of re-admission. Any refund is determined by the date of the official withdrawal.

CHANGE OF ADDRESS PROCEDURES

Students are to notify the Seminary office in writing of a change in address, telephone number, or email address. A Change of Address form may be obtained from the school office.

MEDIA USE

Audio or video recording of any class without prior permission is strictly prohibited. Duplication or use of any collateral material, including exams, syllabi, or other provided materials, in ways other than they are given for use is strictly prohibited.

ACADEMIC HONESTY

As a community committed to Christian thought and behavior, the Seminary fosters honesty and integrity and is committed to the pursuit of academic excellence, for students and faculty alike.

Learning is an opportunity and a privilege that demands responsibility and an uncompromising level of honor, integrity and trust. The expectation at Exagora Theological Seminary is that students and faculty will take advantage of the opportunity for intellectual development, and that they will also conduct themselves in a manner consistent with the standards of academic honesty. When these standards are violated or compromised, individuals and the entire Seminary community suffer.

VIOLATIONS OF ACADEMIC HONESTY

Violations of academic honesty include, but are not limited to:

1. use of illicit aids during an examination.
2. giving or receiving illicit aid on an examination.
3. copying from another student's examination, term paper, homework or lab report.
4. unauthorized access to computer accounts of others.
5. plagiarism (submitting the exact words, data or ideas of another without properly acknowledging the source).
6. theft of examination material.
7. falsifying works or records.

The Academic Dean is to review and respond to alleged violations of academic honesty. Provisions of the academic honesty system are as follows:

1. Instructors retain the right to deal directly with cases of academic dishonesty that may occur in their classes. Students must be notified of the evidence of a violation and must have an opportunity to respond. In cases where both instructor and student agree that the alleged violation did occur, and if the student agrees to the instructor's proposed sanction for the incident, then the instructor and student are requested to sign an Academic Dishonesty Report form, which briefly details the violation and sanction. The form is filed in the Admissions and Records Office.

2. When the instructor and student do not agree about the facts of the alleged violation or the proposed sanction, then a meeting may be requested with the Academic Dean. Both instructor and student will be required to attend. Evidence of the alleged violation will be presented and the student will have the opportunity to respond to the evidence. It is the responsibility of the

Academic Dean to determine whether or not there has been a violation and what, if any, sanctions should be imposed.

Exagora Theological Seminary recognizes the necessity of students to take responsibility for their ethical behavior and to maintain academic honesty in their own work. Additionally, we expect all students to promote ethical behavior throughout the Seminary community by taking responsible action when there is a reason to suspect dishonesty.

We do not seek to create a community of informers. Rather, we depend upon a person's good will to care enough for a fellow student to warn the individual to abandon dishonesty for his or her own sake and that of the community. Thus, we ask all students and faculty to share the responsibility of maintaining an honest environment.

RESPONSIBLE ACTIONS BY STUDENT:

Each student, as an integral member of the academic community, is expected to make a commitment not to act dishonestly and not to tolerate dishonesty on the part of other students. As a community, the students are responsible for maintaining an ethical environment. A student who is aware of a possible violation of the procedures and policies should report the violation to the Academic Dean.

FACULTY RESPONSIBILITIES:

At the beginning of each course, every faculty member is expected to clearly define expectations and procedures for all academic work in the course. This includes procedures for class assignments, citations in written work, assistance on homework, etc. Preferably, this information should also be provided in writing to students. Each faculty member is expected to foster an environment of mutual trust and respect in and out of the classroom, including evaluation of the students in a fair and reasonable manner.

RESPONSIBLE ACTIONS BY FACULTY:

Each faculty member is expected not to tolerate academic dishonesty. A faculty member who becomes aware of a possible academic honesty violation may discuss it with the student(s) involved if it seems that such a discussion might help to evaluate the situation. If this discussion results in the decision that the initial suspicion was justified, then the faculty member is expected to take appropriate action.

COURSE CATALOG

Legend of figures:

- TB – Textbook Based
- SG – Study Guide/Student Manual Based
- AB – Audio Based
- VB – Video Based
- EB – Paper/Essay Based

BIBLICAL COUNSELING (BC)

Explanatory text goes here

BC348 – Biblical Concepts for Christian Counseling			TB/EB
Textbook: <i>Biblical Concepts for Christian Counseling</i> , by Dr. William T. Kirwan. Dr. Kirwan effectively demonstrates the practical, Bible based appeal for integrating Christian psychology and theology. Many excellent diagrams and Scriptural references help to make the message plain.			
Publisher: Baker Books	ISBN: 0-8010-5454-0	Pages: 236	4 credits

BC349 – Why Sin Matters			TB/EB
Textbook: <i>Why Sin Matters</i> , by Dr. Mark McMinn, PhD. In this course, Dr. Mark McMinn shows that only by reclaiming the language of sin will we be free to discover the power (and cost) of grace. The ballad of sin is not so much a dirge as it is a prelude to grace. Facing our sin ultimately ushers us into the presence of Grace, where we find forgiveness, mercy, hope, and celebration.			
Publisher: Tyndale House	ISBN: 0-8423-8365-4	Pages: 189	3 credits

BC501 – The Psychology of Counseling			TB/EB
Textbook: <i>The Psychology of Counseling</i> , by Edwin C. Lewis This course provides a graduate level introduction to a psychological view of counseling, and gives a broad survey of the field, as a psychologist sees it.			
Publisher: Holt, Rinehart & Winston	ISBN: 03-078270-8	Pages: 306	3 credits

BC502 –Christian Counseling for People Helpers			TB/EB
Textbook: <i>The Biblical Basis of Christian Counseling for People Helpers</i> , by Dr. Gary Collins, PhD This course will guide you to a practical, working knowledge of Scripture, the character of God, and the basics of the Christian faith—the core of what Christian counselors must know to be truly effective in helping others.			
Publisher: Navpress	ISBN: 978-1576830819	Pages: 288	4 credits

BC503 – Hope When You're Hurting			TB/EB
Textbook: <i>Hope When You're Hurting</i> , by Dr. Larry Cobb, Dr Dan. B. Allender.			
In this course, Drs. Larry Crabb and Dan Allender consider four key questions people ask: What's wrong? Who can help? What will the helper do? And, What can I hope for? In answering these questions, Crabb and Allender shed light on the strengths and weaknesses of different counseling models. They consider the psychological, medical, and spiritual aspects of emotional pain. They examine the role of the church as a vital agent for restoration and growth. And most important, they offer guidance, choices, and hope for people struggling with spiritual and emotional pain.			
Publisher: Zondervan	ISBN: 9780310359463	Pages: 208	4 credits

BC504 – Your Personality Tree			TB/EB
Textbook: <i>Your Personality Tree</i> , by Florence Littauer.			
Many people are playing roles they never auditioned for, on stages they didn't design, while wearing masks they don't know how to remove. They are trying so hard to be all things to all people that they do not know who they really are. This course offers students the opportunity to discover their true identity through a process of discovering how family relationships and circumstances can mask their natural temperament.			
Publisher: W Publishing Group	ISBN: 978-0849905711	Pages: 240	4 credits

BC506 – Wired That Way			TB/EB
Textbook: <i>Wired That Way</i> , by Marita Littauer and Florence Littauer.			
Understanding how we are wired can enrich our lives and our relationships, helping to overcome differences that can seem irreconcilable. Instead of terminating jobs, friendships, or marriage on grounds of incompatibility, it is possible to turn these relationships from dying to growing.			
Publisher: Revell	ISBN: 978-0800725372	Pages: 280	4 credits

BC507 – How to Help People Change			TB/EB
Textbook: <i>How To Help People Change</i> , by Jay Adams.			
This course answers two questions: “How does a counselor help people change?” and, “How does Scripture provide the source of a counselor’s method?” How to Help People Change has much to say about the ongoing discussion of the relationship between theology and psychology in the enterprise of Christian counseling.			
Publisher:	ISBN: --	Pages: --	4 credits

BC508 – Spiritual Love			TB/EB
Textbook: <i>Spiritual Love</i> , by Dennis McCallum, and Gary DeLashmutt.			
In Spiritual Love, the authors show you how you can use biblical principles to form successful, deep friendships. And no relationship is more important than marriage. In the second section of the book the authors consider marriage readiness.			
Publisher: New Paradigm Publishing	ISBN: 978-0997605754	Pages: 187	4 credits

BC509 – How to Counsel a Couple (PENDING)			TB/EB
Textbook: <i>How to Counsel a Couple in 6 sessions or less</i> , by Dr. H. Norman Wright How to Counsel a Couple in 6 Sessions or Less makes it easier to counsel couples over a brief period of time, but also addresses major marital issues of communication, family issues, decision making, and more.			
Publisher: Bethany House	ISBN: 978-0764216350	Pages: 168	3 credits
BC510 – Counsel for Couples (PENDING)			TB/EB
Textbook: <i>Counsel For Couples</i> , by Jonathan D. Holmes. This course offers you a practical guide to get started with the first sessions and then offers specific guidance on nine of the most common topics that come up in marriage counseling. Author and pastor Jonathan Holmes offers a solid, biblical theology and methodology to help you navigate through the world of marriage counseling with the fundamental conviction that God's word is powerful enough to address the deepest of marital issues, and robust enough to handle whatever might come your way.			
Publisher: Zondervan	ISBN: 978-0310576273	Pages: 288	4 credits
BC511 – Pastoral Marital Therapy			TB/EB
Textbook: <i>Pastoral Marital Therapy</i> , by Stephen Treat, M.Div, and Larry Hof. This course offers a practical primer for ministry to couples			
Publisher: Paulist Press	ISBN: 978-0809128891	Pages: 126	4 credits
BC601 – Christian Counseling Ethics			TB/EB
Textbook: <i>Christian Counseling Ethics</i> , by Randolph K Sanders. The work of psychotherapy and counseling is full of ethical challenges and dilemmas. Responding to these situations with wisdom is critical, not only for the professional's credibility, but also for good therapeutic relationships and positive treatment outcomes. This course teaches you how.			
Publisher: IVP Academic	ISBN: 978-0830839940	Pages: 553	6 credits
BC602 – A Theology of Christian Counseling			TB/EB
Textbook: <i>A Theology of Christian Counseling</i> , by Jay Adams. A Theology of Christian Counseling is the connection between solid theology (the study of God) and its practical application. Each of its sections are devoted to increasing our understanding of counseling's potential by looking at it through the lens of doctrines such as: Prayer (and the doctrine of God); Human Sin (and the doctrine of Man); Redemption (and the doctrine of Salvation); Forgiveness (and the doctrine of Sanctification).			
Publisher: Zondervan	ISBN: 978-0310511014	Pages: 352	4 credits
BC603 – Boundaries in Marriage			TB/EB
Textbook: <i>Boundaries in Marriage</i> , by Dr. Henry Cloud & Dr. John Townsend In this course, Drs Cloud and Townsend teach us that healthy boundaries are the property lines that define and protect you and your spouse as individuals. Once you have them in place, a good marriage can become better, and a less-than-satisfying one can even be saved.			
Publisher: Zondervan	ISBN: 978-0310243144	Pages: 256	4 credits



BC604 – The Christian Counselors Manual			TB/EB
Textbook: <i>The Christian Counselors Manual</i> , by Jay Adams.			
This practical guide takes the approach of nouthetic counseling introduced in Competent to Counsel and applies it to a wide range of issues, topics, and techniques in counseling.			
Prerequisite: Competent to Council			
Publisher:	ISBN: --	Pages: --	4 credits
BC605 – Crisis and Trauma Counseling			TB/EB
Textbook: <i>Crisis and Trauma Counseling</i> , by.			
Description Forthcoming			
Publisher:	ISBN: --	Pages: --	4 credits
BC606 – The Family			TB/EB
Textbook: <i>The Family, Second Edition</i> , by Jack O Balswick & Judith K, Balswick.			
Description Forthcoming			
Publisher: Baker Books	ISBN: 0-8010-2185-5	Pages: 396	4 credits
BC607 – The Gift of Sex			TB/EB
Textbook: <i>The Gift of Sex</i> , by.			
Description Forthcoming			
Publisher:	ISBN: --	Pages: --	4 credits
BC608 – Strategic Pastoral Counseling			TB/EB
Textbook: <i>Strategic Pastoral Counseling</i> by.			
Description Forthcoming			
Publisher:	ISBN: --	Pages: --	4 credits
BC607 – Deliverance and Inner Healing			TB/EB
Textbook: <i>Deliverance and Inner Healing</i> , by.			
Description Forthcoming			
Publisher:	ISBN: --	Pages: --	4 credits
BC608 – Basic Types of Pastoral Care and Counseling			TB/EB
Textbook: <i>Basic Types of Pastoral Care and Counseling</i> , by.			
Description Forthcoming			
Publisher:	ISBN: --	Pages: --	4 credits
BC609 – Psychology in Christian Perspective (PENDING)			TB/EB
Textbook: <i>Psychology in Christian Perspective</i> by.			
Description Forthcoming			
Publisher:	ISBN: --	Pages: --	4 credits

BC610 – Moral Development			TB/EB
Textbook: <i>Moral Development</i> , by. Description Forthcoming			
Publisher:	ISBN: --	Pages: --	4 credits

BC611 – The Art of Clinical Supervision			TB/EB
Textbook: <i>The Art of Clinical Supervision</i> , by. Description Forthcoming			
Publisher:	ISBN: --	Pages: --	4 credits

BC612 – Effective Counseling Skills			TB/EB
Textbook: <i>Skills for Effective Counseling</i> by Elisabeth A. Nesbit Sbanotto, Heather Davediuk Gingrich & Fred C. Gingrich. Effective counseling depends on mastering basic communication skills. In this integrative, classroom-ready text, Elisabeth Nesbit Sbanotto, Heather Davediuk Gingrich and Fred Gingrich break these skills into manageable microskills and connect them to insights and practices from Scripture, theology and spiritual formation.			
Publisher: IVP Academic	ISBN: 978-0830828609	Pages: 486	4 credits

BC701 – Research Methods and Concepts			TB/EB
Textbook: <i>Psychology Research Methods: Core Skills and Concepts</i> , by Dr. Paul C. Price, PhD. The research methods course is among the most frequently required in the psychology major—and with good reason. This course certainly reinforces and enhances, both the basic difference between an experiment and a correlational study, the function of independent and dependent variables, the importance of reliability and validity in psychological measurement, and the need for replication in psychological research. Research methods are at the very core of this discipline. The study of research methods is important primarily because it prepares students to be effective consumers of psychological research and because it promotes critical thinking skills and attitudes that are applicable in many areas of life			
Publisher: --	ISBN: --	Pages: 380	4 credits

BC702 – Research in Clinical and Counseling Psychology			TB/EB
Textbook: <i>Introduction to Psychology and Counseling</i> Understanding Research in Clinical and Counseling Psychology is a unique text because it is designed and written for the graduate students aspiring to careers in practice rather than in psychological science who are the vast majority in clinical and counseling programs..			
Publisher: --	ISBN: --	Pages: 380	4 credits

BC703 – Psychology and Christianity			TB/EB
Textbook: <i>Psychology and Christianity - Five Views</i> by Eric L. Johnson. Psychology has exploded across the academic and popular landscape in the last hundred years. Dozens of schools of thought have arisen and thousands of books have been written on the nature of our personalities, our development, our relationships and our inner well-being.			
Publisher: --	ISBN: --	Pages: --	4 credits

BC704 – Christian Counseling	TB/EB
Textbook: <i>Christian Counseling: A Comprehensive Guide</i> by Gary R. Collins. This proven guide in pastoral counseling has been extensively expanded and revised by the author to include recent developments and research, new resources, and attention to newly urgent needs such as AIDS, eating disorders, homosexuality, and violence. Written with clarity and sensitivity, this volume builds on biblical foundations and the best resources of professional psychology. It reflects the insights the author has gained from many years of Christian counseling	
Publisher: --	ISBN: -- Pages: -- 6 credits
BC705 – Social Psychology	TB/EB
Textbook: <i>Principles of Social Psychology</i> . Principles of Social Psychology contains a number of pedagogical features designed to help students develop an active, integrative understanding of the many topics of social psychology and to think like social psychologists.	
Publisher: --	ISBN: -- Pages: -- 6 credits
BC706 – Premarital Counseling	TB/EB
Textbook: <i>The Premarital Counseling Handbook</i> . Wright encourages pastors to take very seriously the premarital counseling process and shows them step-by-step how to conduct counseling sessions that will reap rewards long after the ceremony is over and the confetti is swept away.	
Publisher: --	ISBN: -- Pages: -- 3 credits
BC707 – Gospel-Centered Marriage Counseling	TB/EB
Textbook: <i>Gospel Centered marriage Counseling</i> by Robert W. Kellemen, PhD. ---	
Publisher: --	ISBN: -- Pages: -- 3 credits
BC708 – Marriage Counseling	TB/EB
Textbook: <i>Marriage Counseling</i> by Everett Worthington. In this course for the professional helper, Everett Worthington provides a model for short-term marriage counseling which is biblical, practical, and compassionate. Evaluations of five major approaches to marriage counseling are included as an appendix.	
Publisher: --	ISBN: -- Pages: -- 3 credits
BC709 – Psychology and Religion	TB/EB
Textbook: <i>Psychology and Religion: Eight Points of View, 2nd Edition</i> by Andrew Reid Fuller. Can psychology explain religious behavior? Andrew Fuller's Psychology and Religion: Eight Points of View, 2nd Edition explores the thinking of eight pioneers of religious psychology including Sigmund Freud, William James, Gordon Allport, Abraham H. Maslow, Allan W. Watts, Erich Fromm.	
Publisher: --	ISBN: -- Pages: -- 3 credits

BC710 – Principles of Sociological Inquiry			TB/EB
Textbook: <i>Principles of Sociological Inquiry: Qualitative & Quantitative Methods</i>			
This textbook introduces the materials of a sociology research methods class, while also clarifying its relevance to my everyday life and future plans.			
Publisher:	ISBN: --	Pages: --	3 credits

BC711 – Christian Ethics			TB/EB
Textbook: <i>Christian Ethics: Contemporary Issues & Options</i> by Norman Geisler			
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Publisher:	ISBN: --	Pages: --	3 credits

BC712 – Counseling Ethics & Decision Making			TB/EB
Textbook: <i>Ethics & Decision Making in Counseling and Psychotherapy</i> by Robert Cottone, PhD and Villa Tarvydas, PhD.			
This course guides helping professionals, using the theme of decision-making as an anchor for the discussion of ethics in professional practice. Providing a thorough presentation of ethical principles and standards, the writers conscientiously examine ethical issues as they manifest themselves within several specialty areas (couple and family, school, mental health, career, group, rehab, additions, etc.) and use compelling case studies to illustrate the connection between ethical decision-making models and ethical practice.			
Publisher:	ISBN: --	Pages: --	3 credits

BC712 – Counseling Troubled Teens and Their Families			TB/EB
Textbook: <i>Counseling Troubled Teens and Their Families.</i>			
This course guides helping professionals, using the theme of decision-making as an anchor for the discussion of ethics in professional practice. Providing a thorough presentation of ethical principles and standards, the writers conscientiously examine ethical issues as they manifest themselves within several specialty areas (couple and family, school, mental health, career, group, rehab, additions, etc.) and use compelling case studies to illustrate the connection between ethical decision-making models and ethical practice.			
Publisher:	ISBN: --	Pages: --	3 credits

BIBLICAL INTERPRETATION (BI)

Explanatory text goes here

BI201 – Spirit-Led Preaching		TB/EB	
Textbook: <i>Spirit-Led Preaching</i> by Greg Heisler. The Holy Spirit’s Role in Sermon Preparation and Delivery. Heisler thoroughly examines how the Holy Spirit illuminates and empowers the preacher, opens the hearts of the hearers, and applies the message to their lives. Indeed, to ignore the Holy Spirit’s role in sermon preparation and delivery would be a considerable oversight.			
Publisher: B&H Academic	ISBN: 978-1-4336-4336-1	Pages: 1-191	3 credits

BI202 – How to Prepare Sermons		TB/EB	
Textbook: <i>How to Prepare Sermons</i> by William Evans. A discussion of theory and practice, focusing on methods, outlines, guides for study, the use of illustrations, and the selection of texts.			
Publisher: Moody Publishers	ISBN: 9780802437259	Pages:	3 credits

BI203 – Preaching from the Prophets		TB/EB	
Textbook: <i>Preaching from the Prophets</i> , by James and Christine Ward. An introductory guide to preaching on texts from the prophetic books of the Bible. These prophets of biblical times provide a powerful guide and stimulus for the people of God today.			
Publisher: Abingdon Press	ISBN: 0-687- 00235-4	Pages: 126	3 credits

BI204 – Creative Bible Study Methods		SG	
Textbook: <i>Creative Bible Study Methods</i> by Harvestime International Institute. Upon completion of this course you will be able to: Explain how the Bible originated; Describe the organization of the Bible into testaments, major divisions, and books; Summarize basic history and chronology of the Bible; Explain the unity and diversity of the Bible; Explain how different Bible versions developed; Apply rules for proper interpretation of the Bible; Summarize what the Bible teaches about itself; Identify prerequisites for Bible study; Create outlines, charts, summaries, and text markings to help you retain content; Apply creative methods to your study of God's Word; and use Bible study tools			
Publisher: Harvestime II	ISBN: –	Pages:	3 credits

BI204 – Creative Bible Study Methods		SG	
Textbook: <i>Creative Bible Study Methods</i> by Harvestime International Institute. Upon completion of this course you will be able to: Explain how the Bible originated; Describe the organization of the Bible into testaments, major divisions, and books; Summarize basic history and chronology of the Bible; Explain the unity and diversity of the Bible; Explain how different Bible versions developed; Apply rules for proper interpretation of the Bible; Summarize what the Bible teaches about itself; Identify prerequisites for Bible study; Create outlines, charts, summaries, and text markings to help you retain content; Apply creative methods to your study of God's Word; and use Bible study tools			
Publisher: Harvestime II	ISBN: –	Pages:	3 credits

BI301 – Ancient and Modern Hermeneutics			TB/EB
Textbook: <i>Biblical Interpretation Then and Now</i> by David S. Dockery.			
This course examines the use of the Bible in the early church and relates apostolic and patristic interpretation to contemporary trends in hermeneutics.			
Publisher: Baker	ISBN: 9780801030109	Pages:	3 credits

BI302 – Reading Scripture with the Church Fathers			TB/EB
Textbook: <i>Reading Scripture with the Church Fathers</i> by Christopher Hall.			
This course examines the use of the Bible in the early church and relates apostolic and patristic interpretation to contemporary trends in hermeneutics.			
Publisher: Baker	ISBN: 9780801030109	Pages:	3 credits

BI303 – Introduction to Biblical Hermeneutics			TB/EB
Textbook: <i>Introduction to biblical Hermeneutics</i> by Walter C. Kaiser, Jr., Moisés Silva.			
This course is a basic study introducing the student to the science of interpreting the Scriptures. Various phases and methods of understanding interpretation are examined and explored.			
Publisher: Baker	ISBN: 9780801030109	Pages:	3 credits

BIBLICAL STUDIES (BS)

Explanatory text goes here

BS201 – Introduction to the Old Testament		TB/EB
Textbook: <i>What the Bible is All About</i> by Henrietta C. Mears. This dynamic survey of the Old Testament gives a clear and concise overview of the Bible.		
Publisher: Regal Books	ISBN: 0-8307-5964-6	Pages: 1-334 4 credits

BS202 – Introduction to the New Testament		TB/EB
Textbook: <i>What the Bible is All About</i> by Henrietta C. Mears. This dynamic survey of the New Testament gives a clear and concise overview of the Bible.		
Publisher: Regal Books	ISBN: 0-8307-5964-6	Pages: 1-26, 335-636 4 credits

BS203 – Bible History & Development		TB/EB
Textbook: <i>From God To Us Revised and Expanded: How We Got Our Bible</i> by Dr. Norman Geisler, & William E Nix This course overviews the basic facts about the origin and acquisition of the Bible		
Publisher: Moody Publishers	ISBN: 9780802428820	Pages: 1-146 3 credits

BS204 – Genesis		SG
Textbook: <i>Genesis: A Self-Study Guide</i> by Dr. Irving L. Jensen, ThD Textbook: <i>Old Testament Survey: Genesis</i> by Dr. Rick Griffith Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God’s Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you’ll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.		
Publisher: Moody Publishers	ISBN: 978-0-8024-4450-9	Pages: Entire Guide 3 credits

BS205 – Exodus		SG
Textbook: <i>Exodus: A Self-Study Guide</i> by Dr. Irving L. Jensen, ThD Textbook: <i>Old Testament Survey: Exodus</i> by Dr. Rick Griffith Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God’s Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you’ll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.		
Publisher: Moody Publishers	ISBN: 978-0-8024-4457-8	Pages: Entire Guide 3 credits

BS206 – Leviticus		SG
Textbook: <i>Leviticus: A Self-Study Guide</i> by Dr. Irving L. Jensen, ThD Textbook: <i>Old Testament Survey: Leviticus</i> by Dr. Rick Griffith Utilizing your Bible as the textbook, these self-contained study guides are designed to provide		

you with a broader understanding of God's Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you'll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.

Publisher: **Moody Publishers** ISBN: 978-0-8024-4482-0 Pages: Entire Guide **3 credits**

BS207 – Numbers & Deuteronomy
SG

Textbook: *Numbers & Deuteronomy: A Self-Study Guide* by Dr. Irving L. Jensen, ThD

Textbook: *Old Testament Survey: Numbers* by Dr. Rick Griffith

Textbook: *Old Testament Survey: Deuteronomy* by Dr. Rick Griffith

Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God's Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you'll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.

Publisher: **Moody Publishers** ISBN: 9780802444837 Pages: Entire Guide **4 credits**

BS208 – Joshua
SG

Textbook: *Joshua: A Self-Study Guide* by Dr. Irving L. Jensen, ThD

Textbook: *Old Testament Survey: Joshua* by Dr. Rick Griffith

Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God's Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you'll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.

Publisher: **Moody Publishers** ISBN: 9780802444707 Pages: Entire Guide **3 credits**

BS209 – Judges & Ruth
SG

Textbook: *Judges & Ruth: A Self-Study Guide* by Dr. Irving L. Jensen, ThD

Textbook: *Old Testament Survey: Judges* by Dr. Rick Griffith

Textbook: *Old Testament Survey: Ruth* by Dr. Rick Griffith

Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God's Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you'll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.

Publisher: **Moody Publishers** ISBN: 9780802444844 Pages: Entire Guide **4 credits**

BS210 – First & Second Samuel
SG

Textbook: *1 & 2 Samuel: A Self-Study Guide* by Dr. Irving L. Jensen, ThD

Textbook: *Old Testament Survey: 1 Samuel* by Dr. Rick Griffith

Textbook: *Old Testament Survey: 2 Samuel* by Dr. Rick Griffith

Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God's Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you'll return to often. Each study includes an opportunity for analysis, response,

and further study in a response-oriented format.

Publisher: **Moody Publishers** ISBN: 9780802444769 Pages: Entire Guide **4 credits**

BS211 – First Kings & First Chronicles

SG

Textbook: *1 Kings & 1 Chronicles: A Self-Study Guide* by Dr. Irving L. Jensen, ThD

Textbook: *Old Testament Survey: 1 Kings* by Dr. Rick Griffith

Textbook: *Old Testament Survey: 1 Chronicles* by Dr. Rick Griffith

Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God's Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you'll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.

Publisher: **Moody Publishers** ISBN: 9780802444776 Pages: Entire Guide **4 credits**

BS212 – Second Kings & Second Chronicles

SG

Textbook: *2 Kings & 2 Chronicles: A Self-Study Guide* by Dr. Irving L. Jensen, ThD

Textbook: *Old Testament Survey: 2 Kings* by Dr. Rick Griffith

Textbook: *Old Testament Survey: 2 Chronicles* by Dr. Rick Griffith

Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God's Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you'll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.

Publisher: **Moody Publishers** ISBN: 9780802444851 Pages: Entire Guide **4 credits**

BS213 – Ezra, Nehemiah, Esther

SG

Textbook: *Ezra, Nehemiah, and Esther: A Self-Study Guide* by Dr. Irving L. Jensen, ThD

Textbook: *Old Testament Survey: Ezra* by Dr. Rick Griffith

Textbook: *Old Testament Survey: Nehemiah* by Dr. Rick Griffith

Textbook: *Old Testament Survey: Esther* by Dr. Rick Griffith

Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God's Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you'll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.

Publisher: **Moody Publishers** ISBN: 9780802444783 Pages: Entire Guide **4 credits**

BS214 – Job

SG

Textbook: *Job: A Self-Study Guide* by Dr. Irving L. Jensen, ThD

Textbook: *Old Testament Survey: Job* by Dr. Rick Griffith

Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God's Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you'll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.

Publisher: **Moody Publishers** ISBN: 0802410189 Pages: Entire Guide **3 credits**

BS215 – Psalms	SG
Textbook: <i>Psalms: A Self-Study Guide</i> by Dr. Irving L. Jensen, ThD Textbook: <i>Old Testament Survey: Psalms</i> by Dr. Rick Griffith Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God’s Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you’ll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.	
Publisher: Moody Publishers ISBN: 9780898402025 Pages: Entire Guide 3 credits	
BS216 – Proverbs	SG
Textbook: <i>Proverbs: A Self-Study Guide</i> by Dr. Irving L. Jensen, ThD Textbook: <i>Old Testament Survey: Proverbs</i> by Dr. Rick Griffith Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God’s Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you’ll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.	
Publisher: Moody Publishers ISBN: 9780802444714 Pages: Entire Guide 3 credits	
BS217 – Ecclesiastes & Song of Solomon	SG
Textbook: <i>Ecclesiastes & Song of Solomon: A Self-Study Guide</i> by Dr. Irving L. Jensen, ThD Textbook: <i>Old Testament Survey: Ecclesiastes</i> by Dr. Rick Griffith Textbook: <i>Old Testament Survey: Song of Solomon</i> by Dr. Rick Griffith Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God’s Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you’ll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.	
Publisher: Moody Publishers ISBN: 9780802444721 Pages: Entire Guide 4 credits	
BS218 – Isaiah & Jeremiah	SG
Textbook: <i>Isaiah & Jeremiah: A Self-Study Guide</i> by Dr. Irving L. Jensen, ThD Textbook: <i>Old Testament Survey: Isaiah</i> by Dr. Rick Griffith Textbook: <i>Old Testament Survey: Jeremiah</i> by Dr. Rick Griffith Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God’s Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you’ll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.	
Publisher: Moody Publishers ISBN: 9780802444646 Pages: Entire Guide 4 credits	
BS219 – Ezekiel & Daniel	SG
Textbook: <i>Ezekiel & Daniel: A Self-Study Guide</i> by Dr. Irving L. Jensen, ThD	

Textbook: *Old Testament Survey: Ezekiel* by Dr. Rick Griffith

Textbook: *Old Testament Survey: Daniel* by Dr. Rick Griffith

Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God's Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you'll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.

Publisher: Moody Publishers **ISBN:** 9780802444585 **Pages:** Entire Guide **4 credits**

BS220 – Minor Prophets of Israel

SG

Textbook: *Minor Prophets of Israel: A Self-Study Guide* by Dr. Irving L. Jensen, ThD

Textbook: *Old Testament Survey: Jonah* by Dr. Rick Griffith

Textbook: *Old Testament Survey: Amos* by Dr. Rick Griffith

Textbook: *Old Testament Survey: Hosea* by Dr. Rick Griffith

Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God's Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you'll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.

Publisher: Moody Publishers **ISBN:** 9780802444806 **Pages:** Entire Guide **4 credits**

BS221 – Minor Prophets of Judah

SG

Textbook: *Minor Prophets of Judah: A Self-Study Guide* by Dr. Irving L. Jensen, ThD

Textbook: *Old Testament Survey: Jonah* by Dr. Rick Griffith

Textbook: *Old Testament Survey: Obadiah* by Dr. Rick Griffith

Textbook: *Old Testament Survey: Micah* by Dr. Rick Griffith

Textbook: *Old Testament Survey: Nahum* by Dr. Rick Griffith

Textbook: *Old Testament Survey: Habakkuk* by Dr. Rick Griffith

Textbook: *Old Testament Survey: Zephaniah* by Dr. Rick Griffith

Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God's Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you'll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.

Publisher: Moody Publishers **ISBN:** 9780802444868 **Pages:** Entire Guide **4 credits**

BS222 – Haggai, Zechariah, & Malachi

SG

Textbook: *Haggai, Zechariah, & Malachi: A Self-Study Guide* by Dr. Irving L. Jensen, ThD

Textbook: *Old Testament Survey: Haggai* by Dr. Rick Griffith

Textbook: *Old Testament Survey: Zechariah* by Dr. Rick Griffith

Textbook: *Old Testament Survey: Malachi* by Dr. Rick Griffith

Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God's Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you'll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.

Publisher: **Moody Publishers** ISBN: 9780802444875 Pages: Entire Guide **4 credits**

BS223 – Matthew **SG**

Textbook: *Matthew: A Self-Study Guide* by Dr. Irving L. Jensen, ThD

Textbook: *New Testament Survey: Matthew* by Dr. Rick Griffith

Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God's Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you'll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.

Publisher: **Moody Publishers** ISBN: 9780802444592 Pages: Entire Guide **3 credits**

BS224 – Mark **SG**

Textbook: *Mark: A Self-Study Guide* by Dr. Irving L. Jensen, ThD

Textbook: *New Testament Survey: Mark* by Dr. Rick Griffith

Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God's Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you'll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.

Publisher: **Moody Publishers** ISBN: 9780802444653 Pages: Entire Guide **3 credits**

BS225 – Luke **SG**

Textbook: *Luke: A Self-Study Guide* by Dr. Irving L. Jensen, ThD

Textbook: *New Testament Survey: Luke* by Dr. Rick Griffith

Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God's Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you'll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.

Publisher: **Moody Publishers** ISBN: 9780802444660 Pages: Entire Guide **3 credits**

BS226 – John **SG**

Textbook: *John: A Self-Study Guide* by Dr. Irving L. Jensen, ThD

Textbook: *New Testament Survey: John* by Dr. Rick Griffith

Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God's Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you'll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.

Publisher: **Moody Publishers** ISBN: 9780802444516 Pages: Entire Guide **3 credits**

BS227 – Acts **SG**

Textbook: *Acts: A Self-Study Guide* by Dr. Irving L. Jensen, ThD

Textbook: *New Testament Survey: Acts* by Dr. Rick Griffith

Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God's Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you'll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.

Publisher: **Moody Publishers** ISBN: 9780802444523 Pages: Entire Guide **3 credits**

BS228 – Romans
SG

Textbook: *Romans: A Self-Study Guide* by Dr. Irving L. Jensen, ThD

Textbook: *New Testament Survey: Romans* by Dr. Rick Griffith

Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God's Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you'll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.

Publisher: **Moody Publishers** ISBN: 9780802444530 Pages: Entire Guide **3 credits**

BS229 – First Corinthians
SG

Textbook: *1 Corinthians: A Self-Study Guide* by Dr. Irving L. Jensen, ThD

Textbook: *New Testament Survey: 1 Corinthians* by Dr. Rick Griffith

Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God's Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you'll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.

Publisher: **Moody Publishers** ISBN: 9780802444677 Pages: Entire Guide **3 credits**

BS230 – Second Corinthians
SG

Textbook: *2 Corinthians: A Self-Study Guide* by Dr. Irving L. Jensen, ThD

Textbook: *New Testament Survey: 2 Corinthians* by Dr. Rick Griffith

Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God's Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you'll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.

Publisher: **Moody Publishers** ISBN: 9780802444738 Pages: Entire Guide **3 credits**

BS231 – Galatians
SG

Textbook: *Galatians: A Self-Study Guide* by Dr. Irving L. Jensen, ThD

Textbook: *New Testament Survey: Galatians* by Dr. Rick Griffith

Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God's Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you'll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.

Publisher: **Moody Publishers** ISBN: 9780802444684 Pages: Entire Guide **3 credits**

BS232 – Ephesians	SG
Textbook: <i>Galatians: A Self-Study Guide</i> by Dr. Irving L. Jensen, ThD Textbook: <i>New Testament Survey: Ephesians</i> by Dr. Rick Griffith Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God’s Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you’ll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.	
Publisher: Moody Publishers ISBN: 9780802444547 Pages: Entire Guide 3 credits	
BS233 – Philippians	SG
Textbook: <i>Philippians: A Self-Study Guide</i> by Dr. Irving L. Jensen, ThD Textbook: <i>New Testament Survey: Philippians</i> by Dr. Rick Griffith Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God’s Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you’ll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.	
Publisher: Moody Publishers ISBN: 9780802444745 Pages: Entire Guide 3 credits	
BS234 – Colossians and Philemon	SG
Textbook: <i>Colossians & Philemon: A Self-Study Guide</i> by Dr. Irving L. Jensen, ThD Textbook: <i>New Testament Survey: Colossians</i> by Dr. Rick Griffith Textbook: <i>New Testament Survey: Philemon</i> by Dr. Rick Griffith Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God’s Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you’ll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.	
Publisher: Moody Publishers ISBN: 9780802444691 Pages: Entire Guide 4 credits	
BS235 – First and Second Thessalonians	SG
Textbook: <i>1 & 2 Thessalonians: A Self-Study Guide</i> by Dr. Irving L. Jensen, ThD Textbook: <i>New Testament Survey: 1 Thessalonians</i> by Dr. Rick Griffith Textbook: <i>New Testament Survey: 2 Thessalonians</i> by Dr. Rick Griffith Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God’s Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you’ll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.	
Publisher: Moody Publishers ISBN: 9780802444882 Pages: Entire Guide 4 credits	
BS236 – First and Second Timothy and Titus	SG

Textbook: 1 & 2 Timothy and Titus: A Self-Study Guide by Dr. Irving L. Jensen, ThD

Textbook: New Testament Survey: 1 Timothy by Dr. Rick Griffith

Textbook: New Testament Survey: 2 Timothy by Dr. Rick Griffith

Textbook: New Testament Survey: Titus by Dr. Rick Griffith

Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God's Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you'll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.

Publisher: **Moody Publishers** ISBN: 9780802444813 Pages: Entire Guide **4 credits**

BS237 – Hebrews

SG

Textbook: Hebrews: A Self-Study Guide by Dr. Irving L. Jensen, ThD

Textbook: New Testament Survey: Hebrews by Dr. Rick Griffith

Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God's Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you'll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.

Publisher: **Moody Publishers** ISBN: 9780802444608 Pages: Entire Guide **3 credits**

BS238 – James

SG

Textbook: James: A Self-Study Guide by Dr. Irving L. Jensen, ThD

Textbook: New Testament Survey: James by Dr. Rick Griffith

Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God's Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you'll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.

Publisher: **Moody Publishers** ISBN: 9780802444554 Pages: Entire Guide **3 credits**

BS239 – First and Second Peter

SG

Textbook: 1 & 2 Peter: A Self-Study Guide by Dr. Irving L. Jensen, ThD

Textbook: New Testament Survey: 1 Peter by Dr. Rick Griffith

Textbook: New Testament Survey: 2 Peter by Dr. Rick Griffith

Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God's Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you'll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.

Publisher: **Moody Publishers** ISBN: 9780802410603 Pages: Entire Guide **4 credits**

BS240 – The Epistles of John and Jude

SG

Textbook: *Epistles of John & Jude: A Self-Study Guide* by Dr. Irving L. Jensen, ThD

Textbook: *New Testament Survey: 1 John* by Dr. Rick Griffith

Textbook: *New Testament Survey: 2 John* by Dr. Rick Griffith

Textbook: *New Testament Survey: 3 John* by Dr. Rick Griffith

Textbook: *New Testament Survey: Jude* by Dr. Rick Griffith

Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God's Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you'll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.

Publisher: **Moody Publishers** **ISBN:** 9780802410627 **Pages:** Entire Guide **4 credits**

BS241 – The Revelation of John

SG

Textbook: *Revelation: A Self-Study Guide* by Dr. Irving L. Jensen, ThD

Textbook: *New Testament Survey: Revelation* by Dr. Rick Griffith

Utilizing your Bible as the textbook, these self-contained study guides are designed to provide you with a broader understanding of God's Word. Offering historical context and background, author information, charts, and other helps, this course will equip you with a comprehensive reference tool you'll return to often. Each study includes an opportunity for analysis, response, and further study in a response-oriented format.

Publisher: **Moody Publishers** **ISBN:** 9780802444561 **Pages:** Entire Guide **3 credits**

BS301 –Old Testament Survey I

TB/EB

Textbook: *What the Bible is All About* by Henrietta C. Mears.

A survey of the Old Testament through the Book of II Samuel.

Publisher: **Regal Books** **ISBN:** 0-8307-5964-6 **Pages:** 1-334 **3 credits**

BS302 –Old Testament Survey II

TB/EB

Textbook: *What the Bible is All About* by Henrietta C. Mears.

A survey of the Old Testament from I Kings through Malachi.

Publisher: **Regal Books** **ISBN:** 0-8307-5964-6 **Pages:** 1-334 **3 credits**

BS303 –Old Testament Studies I - The Pentateuch (PENDING)

TB/EB

Textbook: *What the Bible is All About* by Henrietta C. Mears.

A study of the five Books of Moses, commonly known as the Pentateuch.

Publisher: **Regal Books** **ISBN:** 0-8307-5964-6 **Pages:** **3 credits**

BS304 –Old Testament Studies II – The History Books

TB/EB

Textbook: *What the Bible is All About* by Henrietta C. Mears.

A study of the Historical Books of the Old Testament, from the Book of Joshua through Esther.

Publisher: **Regal Books** **ISBN:** 0-8307-5964-6 **Pages:** **3 credits**

BS305 –Old Testament Studies III – The Poetic Books (PENDING)

TB/EB

Textbook: *What the Bible is All About* by Henrietta C. Mears.

Overview coming soon.

Publisher: **Regal Books** ISBN: 0-8307-5964-6 Pages: **3 credits**

BS306 –Old Testament Studies IV - The Major Prophets TB/EB

Textbook: *The Prophets of Israel* by Dr. Leon J. Wood.

A study of the major Prophets: Isaiah, Jeremiah, Lamentations, Ezekiel, and Daniel.

Publisher: **Baker Books** ISBN: 0-8010-9607-3 Pages: **3 credits**

BS307 –Old Testament Studies V - The Minor Prophets TB/EB

Textbook: *The Prophets of Israel* by Dr. Leon J. Wood.

A study of the minor Prophets: Hosea through Malachi.

Publisher: **Baker Books** ISBN: 0-8010-9607-3 Pages: **3 credits**

BS308 – Survey of the History of Israel TB/EB

Textbook: *The New Manners and Customs of Bible Times* by Ralph Gower.

A study of Israel under God's Theocratic rule and Man's rule.

Publisher: **Moody Press** ISBN: 0-8024-5954-4 Pages: **3 credits**

BS361 – Advanced Old Testament Survey TB/EB

Textbook: *A Popular Survey of the Old Testament* by Dr. Norman L. Geisler.

An in-depth survey of the Old Testament.

Publisher: **Baker Books** ISBN: 978-0-8010-1301-0 Pages: **4 credits**

BS361 – Between the Testaments I TB/EB

Textbook: *Between the Testaments* by D. S. Russel.

A study of events and writings, including the cultural and political settings, in the 400 Silent Years up to the time of Christ.

Publisher: **Fortress Press** ISBN: 0-8006-1856-4 Pages: **3 credits**

BS362 – Between the Testaments II TB/EB

Textbook: *Between the Testaments* by D. S. Russel.

A study of the background for the New Testament's Political and Cultural settings, defining how they impacted the New Testament peoples.

Publisher: **Fortress Press** ISBN: 0-8006-1856-4 Pages: **3 credits**

BS401 –New Testament Survey TB/SG

Textbook: *New Testament Survey* by David Padfield.

A survey of the New Testament from the silent years through the Book of Revelation.

Publisher: **Regal Books** ISBN: 0-8307-5964-6 Pages: **3 credits**

BS403 –New Testament Studies I – The Synoptic Gospels & Acts TB/EB

Textbook: <i>What the Bible is All About</i> by Henrietta C. Mears. A study of the four Gospels: Matthew, Mark, Luke, and Acts.			
Publisher: Regal Books	ISBN: 0-8307-5964-6	Pages:	3 credits

BS404 –New Testament Studies II – The Johannian Canon			TB/EB
Textbook: <i>What the Bible is All About</i> by Henrietta C. Mears. A study of the Gospels of John and the 3 epistles of John.			
Publisher: Regal Books	ISBN: 0-8307-5964-6	Pages:	3 credits

BS405 –New Testament Studies III – Pauline Epistles I			TB/EB
Textbook: <i>What the Bible is All About</i> by Henrietta C. Mears. A study of the Epistles to the Romans, the Corinthians, and the Hebrews			
Publisher: Regal Books	ISBN: 0-8307-5964-6	Pages:	3 credits

BS406 –New Testament Studies IV – Pauline Epistles II			TB/EB
Textbook: <i>What the Bible is All About</i> by Henrietta C. Mears. A study of the Epistles to the Galatians, Ephesians, Philippians, Colossians, and Thessalonians.			
Publisher: Regal Books	ISBN: 0-8307-5964-6	Pages:	3 credits

BS407 –New Testament Studies V – Pastoral Epistles			TB/EB
Textbook: <i>What the Bible is All About</i> by Henrietta C. Mears. A study of the Epistles to Timothy, Titus and Philemon			
Publisher: Regal Books	ISBN: 0-8307-5964-6	Pages:	3 credits

BS408 –New Testament Studies VI – General Epistles			TB/EB
Textbook: <i>What the Bible is All About</i> by Henrietta C. Mears. A study of the Epistles of James, Peter and Jude			
Publisher: Regal Books	ISBN: 0-8307-5964-6	Pages:	3 credits

BS461 –Advanced New Testament Survey			TB/EB
Textbook: <i>New Testament Survey</i> by Merrill Tenney. A comprehensive look at the entire New Testament, piecing together the puzzle of redemption planned by God through the ages. This course includes a study of political and religious backgrounds.			
Publisher:	ISBN:	Pages:	4 credits

BS462 – The Sermon on the Mount			TB/EB
Textbook: <i>Studies in the Sermon on the Mount</i> by D. Martyn Lloyd-Jones An in-depth study of the Sermon on the Mount and the teachings of the Messiah. Topics include: Blessings, Commands, Devotions, Goals, and Warnings.			
Publisher:	ISBN:	Pages:	4 credits



CHRISTIAN EDUCATION (CE)

Explanatory text goes here

CE346 – The Seven Laws of the Learner**TB/EB****Textbook:** *The Seven Laws of the Learner* by Dr. Bruce Wilkinson.

Students learn best when teachers teach best! So how can you do your part? Employ the seven laws of the learner and unleash your students' capabilities. You'll discover how to: Help students reach their full potential; Effect lasting life change; Rekindle your flame for teaching; Create an excitement for learning; Transform apathetic students

Publisher: Zondervan Academic **ISBN:** 9780307575425 **Pages:****5 credits**

CHRISTIAN LEADERSHIP (CL)

Explanatory text goes here

CL520 – Mentoring and Releasing to Ministry			TB/EB
Textbook: <i>Authentic Spiritual Mentoring</i> by Larry Kreider. A study of the mentoring process with a goal of releasing to ministry your mentees.			
Publisher: --	ISBN: --	Pages:	3 credits

CL530 – Personal Leadership Development			TB/SG
Textbook: <i>Developing the Leader Within You</i> by Dr. John C. Maxwell Textbook: <i>Developing the Leader Within You Workbook</i> by Dr. John C. Maxwell You will learn the 4 principles of Influence, Character, Service and Vision. These foundational principles will provide with the necessary wisdom to help any leader and organization succeed in fostering integrity, self-discipline, and effecting positive change.			
Publisher: --	ISBN: --	Pages:	3 credits

CL531 – Personal Leadership Development II			TB/SG
Textbook: <i>Developing the Leaders Around You</i> by Dr. John C. Maxwell Textbook: <i>Developing the Leaders Around You Workbook</i> by Dr. John C. Maxwell This course takes personal leadership one step further by showing leaders to identify potential leaders, creating a conducive environment for potential leaders to grow, nurturing them and equipping them with the right tools and resources to develop into productive leaders so that both they and the organization can benefit.			
Publisher: --	ISBN: --	Pages:	3 credits

CL540 – Lead Like It Matters			TB/SG
Textbook: <i>Lead Like It Matters</i> by Craig Groeschel Textbook: <i>Lead Like It Matters Workbook</i> by Craig Groeschel This course offers transformative insights on how to effectively build a thriving, enduring ministry and organization. You will be equipped with the tools to: Recognize when your organization or ministry has the indefinable but tangible "it" that leads to success, Identify and implement seven leadership principles for a church that lasts, Ignite a fire in your team to leave behind "what we've always done" for the meaningful ministry you know is possible, Discover the three areas every leader must master for success.			
Publisher: --	ISBN: --	Pages:	3 credits

CL366 – Spiritual Leadership			TB/SG
Textbook: <i>Spiritual Leadership</i> by J. Oswald Sanders Both the Spiritual and temporal realms are presented and illustrated from the Scriptures and men of God.			
Publisher: Moody	ISBN: 978-0-8024- 1670-4	Pages: 244	3 credits

CHRISTIAN MINISTRY (CM)

Explanatory text goes here

CM348 – Worship in Spirit and Truth			TB/EB
Textbook: <i>Worship in Spirit and Truth</i> , by Dr. John M. Frame. A practical study which benefits anyone seeking to enrich their experience of worship will profit from this insightful look at the kind of worship that pleases God.			
Publisher: P&R Publishing	ISBN: 978-0-87552-242-4	Pages: 160	3 credits

CM350 – Compassionate Ministry			TB/EB
Textbook: <i>Compassionate Ministry: Theological Foundations</i> , by Bryan P. Stone A comprehensive and thorough treatment of the nature of compassion with practical uses in pastoral work.			
Publisher: Orbis Books	ISBN: 978-1-57075-069-6	Pages: 167	3 credits

CM360 – Ethics and Excellence			TB/EB
Textbook: <i>An Introduction to Biblical Ethics</i> by Robertson McQuilkin. A study of the importance of ethics and excellence in the believer and ministry, including excerpts from the Old and New Testament.			
Publisher: --	ISBN: --	Pages: --	3 credits

CM362 – Cross-Cultural Perspectives			TB/EB
Textbook: <i>A Beginners Guide to Crossing Cultures</i> by Patty Lane. Information whether you are actively ministering to people of different cultural backgrounds, traveling to other countries, or just want to make friends across cultural lines.			
Publisher: IVP	ISBN: 9780830823468	Pages: 202	3 credits

CM357 – Spiritual Discipleship			TB/EB
Textbook: <i>Spiritual Discipleship</i> , by J. Oswald Sanders Information whether you are actively ministering to people of different cultural backgrounds, traveling to other countries, or just want to make friends across cultural lines.			
Publisher: IVP	ISBN: 9780830823468	Pages: 202	3 credits

CM333 – Bible Prophecy			TB/EB
Textbook: <i>The Prophets of Israel</i> by Leon J. Wood. This course deals with the fundamentals of Biblical Prophecy and its interpretation.			
Publisher: IVP	ISBN: 9780830823468	Pages: 202	3 credits

GENERAL EDUCATION (GE)

Explanatory text goes here

GE101 – College Success	TB/EB
Textbook: <i>College Success</i>. College Success is a comprehensive and contemporary resource that serves as a First Year Experience, Student Success, and College Transition course.	
Publisher: OpenStax	ISBN: Pages: 3 credits

GE102 – English Composition I	TB/EB
Textbook: <i>English Composition I by Kimberly Miller-Davis, San Jacinto College</i>. English Composition I focuses on principles of writing, critical reading and essay composition using rhetorical styles common in college-level writing (narrative, example/illustration, compare/contrast, cause-and-effect, argument).	
Publisher: Achieving the Dream	ISBN: Pages: 3 credits

GE103 – English Composition II	TB/EB
Textbook: <i>English Composition II by Julie Groesch, San Jacinto College</i>. English Composition II focuses on principles of writing, critical reading and essay composition using rhetorical styles common in college-level writing (response essay, synthesis essay, group annotated bibliography and Rogerian and Classical argument essay).	
Publisher: Achieving the Dream	ISBN: Pages: 3 credits

GE104 – Introduction to Academic Writing	TB/EB
Textbook: <i>Academic Writing I by Lisa Ford, Tompkins Cortland Community College</i>. An introductory course designed to foster understanding of, and provide practice in, writing at a collegiate level.	
Publisher: Achieving The Dream	ISBN: Pages: 3 credits

GE105 – Fundamentals of Public Speaking	TB/EB
Textbook: <i>Fundamentals of Public Speaking by Florida State College at Jacksonville</i>. An introductory course designed to foster understanding of, and provide practice in, writing at a collegiate level.	
Publisher: Achieving The Dream	ISBN: Pages: 3 credits

GE106 – Introduction to Philosophy	TB/EB
Textbook: <i>Introduction to Philosophy by Nathan Smith, et al</i>. Introduction to Philosophy surveys logic, metaphysics, epistemology, theories of value, and history of philosophy thematically.	
Publisher: Open Stax	ISBN: Pages: 3 credits

GE107 – Principles of Human Communication			TB/EB
Textbook: <i>Survey of Communication Study</i> by Scott T. Paynton, PhD & Laura K. Hahn, PhD. This course will introduce you to communication principles, common communication practices, and a selection of theories to better understand the communication transactions that you experience in your daily life. The principles and practices that you study in this course will provide the foundation for further study in communications.			
Publisher: Wikibooks	ISBN:	Pages:	3 credits

GE108 – Critical Thinking			TB/EB
Textbook: <i>Introduction to Logic and Critical Thinking</i> by Matthew J. Van Cleave. This course will introduce you to critical thinking, informal logic, and a small amount of formal logic. Its purpose is to provide you with the basic tools of analytical reasoning, which will give you a distinctive edge in a wide variety of careers and courses of study. The emphasis in this course is on learning how to think effectively. The techniques and concepts covered here are essential to the practice of nearly every major discipline, from the physical sciences and medicine to politics, law, and the humanities.			
Publisher: --	ISBN:	Pages:	3 credits

GE109 – Introduction to Psychology			TB/EB
Textbook: <i>Psychology</i> by Rose M. Spielman, William, J. Jenkins, Marilyn D. Lovett, et al. Introduction to Philosophy surveys logic, metaphysics, epistemology, theories of value, and history of philosophy thematically.			
Publisher: OpenStax	ISBN:	Pages:	3 credits

GE110 – Introduction to Sociology			TB/EB
Textbook: <i>Introduction to Sociology</i> by Tonja R. Conerly, Kathleen Holmes, Asha Lal Tamang, et al. Learn basic sociological principles and develop your sociological imagination by studying the origins of sociology as a discipline, the major sociological theories and methods of research, and the concepts of sex, gender, deviance, and racism.			
Publisher: OpenStax	ISBN:	Pages:	3 credits

HISTORY (HS)

Explanatory text goes here

HS201 – Bible History & Geography			TB/EB
Textbook: <i>The Holman Bible Atlas</i> . This workbook helps Bible students learn the most important lessons from a study of Bible geography.			
Publisher:	ISBN:	Pages:	3 credits

HS202 – Early Church History	TB/EB
Textbook: <i>Early Church</i> by The Christian History Institute. A historical view of the church in its first 600 years.	
Publisher: Christian History Institute	ISBN: -- Pages: 3 credits

HS203 – Medieval Church History	TB/EB
Textbook: <i>Medieval</i> by The Christian History Institute. A historical view of the church from 600-1300AD.	
Publisher: Christian History Institute	ISBN: -- Pages: 3 credits

HS204 – Reformation Church History	TB/EB
Textbook: <i>Reformation</i> by The Christian History Institute. A historical view of the church from 1300-1600AD.	
Publisher: Christian History Institute	ISBN: -- Pages: 3 credits

HS205 – Post-Reformation Church History	TB/EB
Textbook: <i>Post-Reformation</i> by The Christian History Institute. A historical view of the church from 1580-1800AD.	
Publisher: Christian History Institute	ISBN: -- Pages: 3 credits

HS261 – Church History I – The Apostolic Church (33-100AD)	TB/EB
Textbook: <i>The Church in History</i> by B. K. Kuiper. Textbook: <i>Church History in Plain Language</i> by Bruce L Shelley. Textbook: <i>History of the Christian Church Vol. I: Apostolic Christianity</i> by Phillip Schaff Textbook: <i>Urban Legends of Church History</i> by Michael Svigel and John Adair. A historical view of the Church from the time of the Resurrection through the year 100 AD.	
Publisher:	ISBN: Pages: 4 credits

HS262 – Church History II – The Anti-Nicene Church (100-325AD)	TB/EB
Textbook: <i>The Church in History</i> by B. K. Kuiper. Textbook: <i>Church History in Plain Language</i> by Bruce L Shelley. Textbook: <i>History of the Christian Church Vol. II: Ante-Nicene Christianity</i> by Phillip Schaff Textbook: <i>Urban Legends of Church History</i> by Michael Svigel and John Adair. A historical view of the Church from 100 – 325 AD, known as Anti-Nicene Period.	
Publisher:	ISBN: Pages: 4 credits

THEOLOGICAL STUDIES (TS)

Explanatory text goes here

TS301 – Science and the Bible	TB/EB
Textbook: <i>Science and the Bible, Revised and Updated</i> , by Dr. Henry M. Morris. A scientific study of data and Biblical truths in five lesson/chapters: Science in the Bible, theory of evolution, science and the flood, ancient history and fulfilled prophecy.	
Publisher: Moody Publishers	ISBN: 0-8024-0656-4 Pages: 4 credits
TS302 – Introductory Apologetics	TB/EB
Textbook: <i>I Don't Have Enough Faith to Be an Atheist</i> by Norman L. Geisler, Frank Turek, David Limbaugh. Christianity requires the least faith of all because it is the most reasonable. The authors lay out the evidence for truth, God, and the Bible in logical order and in a readable, non-technical, engaging style. A valuable aid to those interested in examining the reasonableness of the Christian faith, Geisler and Turek provide a firm challenge to the previous beliefs of doubters of all sorts.	
Publisher: Crossway Books	ISBN: 9781581345612 Pages: 3 credits
TS304 – The Doctrines That Divide	TB/EB
Textbook: <i>The Doctrines That Divide: A Fresh Look at the Historic Doctrines That Separate Christians</i> by Erwin W. Lutzer. Doctrine is a vital part of the Christian faith but certain doctrinal beliefs have divided the church for centuries. This book examines various theological disagreements existing in the broad spectrum of Christianity. Also, it presents the historical background of each issue and the biblical understanding of each doctrine.	
Publisher: Kregel Publications	ISBN: 978-0-8254-3165-4 Pages: 247 4 credits
TS305 – Know What You Believe	TB/EB
Textbook: <i>Know What You Believe</i> , by Paul E. Little. This course clearly explains what the Bible teaches. It helps to understand the basic truths of their Christian Faith.	
Publisher: --	ISBN: 978-0-8308-3423-5 Pages: 136 3 credits
TS306 – Know Why You Believe	TB/EB
Textbook: <i>Know Why You Believe</i> , by Paul E. Little. This course examines the claims of the Christian Faith enabling one to be surer of themselves when sharing convictions of faith with others.	
Publisher: --	ISBN: 978-0-8308-2250-X Pages: 3 credits
TS327 – Bible Doctrines	TB/EB
Textbook: <i>Knowing the Doctrines of the Bible</i> by Myer Pearlman. An introduction and overview of basic Biblical Doctrine.	
Publisher: --	ISBN: Pages: 3 credits

TS328 – Introduction to Bible Theology I	TB/EB
Textbook: <i>Knowing the Doctrines of the Bible</i> by Myer Pearlman. An introduction to Biblical Theology and Bible Doctrine.	
Publisher: --	ISBN: Pages: 3 credits
TS328 – Introduction to Bible Theology II	TB/EB
Textbook: <i>Knowing the Doctrines of the Bible</i> by Myer Pearlman. A continued study of Bible Theology.	
Publisher: --	ISBN: Pages: 3 credits
TS331 – Introduction to Theology	TB/EB
Textbook: <i>Who Needs Theology?</i> by Stanley J. Grenz, Roger E. Olson. This Course gives an overview of what theology is, what tools theologians use, why every believer is a theologian, and how the theological enterprise can be productive and satisfying.	
Publisher: --	ISBN: Pages: 3 credits
TS361 – Comparative World Religions I	TB/EB
Textbook: <i>So What's the Difference?</i> , by Fritz Ridenour. Expounding on the Christian beliefs and practices found in the Bible and explores contemporary concerns in non-critical comparison.	
Publisher: Bethany House	ISBN: 978-0-7642-1564-3 Pages: 256 4 credits
TS362 – Comparative World Religions II	TB/EB
Textbook: <i>The Kingdom of the Cults, Sixth Edition</i> , by Dr. Walter Martin, PhD. This comprehensive new edition of the leading book on cults will equip you--no matter your background--to understand and use biblical truth to counter false religions, including many that masquerade as mainstream Christianity.	
Publisher: Bethany House	ISBN: 978-0764232657 Pages: 800 5 credits
TS362 – Comparative World Religions III	TB/EB
Textbook: <i>Kingdom of the Occult</i> , by Dr. Walter Martin, PhD.. A Course on the Occult religions. Lessons include: Witchcraft and Wicca, Satanism, Pagan Religions, Tools of the Occult, Demon Possession and Exorcism, Spiritual Warfare, etc.	
Publisher: Thomas Nelson	ISBN: 9-781-4185-1644-4 Pages: 749 5 credits
TS365 – Advanced Apologetics	TB/EB
Textbook: <i>Christian Apologetics, 2nd Edition</i> by Norman L. Geisler. Renowned apologist Norman Geisler offers readers a systematic approach to understanding major worldviews and presents both the reasons and the methods for defending the claims of Christianity. Topics covered include deism, theism, Christ's authority, and the inspiration of the Bible.	
Publisher: Baker Academic	ISBN: 978-1-4412-4581-6 Pages: 423 4 credits
TS367 – Systematic Theology I	TB/EB

Textbook: <i>Foundations of Pentecostal Theology</i> by Nathaniel M. VanCleave. An introduction to Systematic Theology, starting with Bibliology and Basic Theology.			
Publisher: --	ISBN:	Pages:	3 credits

TS368 – Systematic Theology II			TB/EB
Textbook: <i>Foundations of Pentecostal Theology</i> by Nathaniel M. VanCleave. A continuation of Systematic Theology I, studying Angelology, Demonology, Anthropology and Christology.			
Publisher: --	ISBN:	Pages:	3 credits

TS368 – Systematic Theology III			TB/EB
Textbook: <i>Renewal Theology</i> by J. Rodman Williams. A study of Ecclesiology, Eschatology, Hamartiology and Soteriology.			
Publisher: --	ISBN:	Pages:	3 credits



PROGRAMS OF STUDY

ASSOCIATE OF ARTS IN BIBLICAL STUDIES

PROGRAM OVERVIEW

Pre-requisite: High School Diploma or GED

Requirements: Completion of 60 credits

Format: Textbook, Study Guide, Research and Exams

This Associates of Arts in Biblical Studies (AABS) program of study will provide the student with a Major in Biblical Studies. Upon completion of the program the student will have a firm foundation in the Scriptures, and an understanding of the principle Biblical doctrines. One will also gain an understanding of the nature, mission and ministry of the local church, in addition to the global mission thereof. He/she will have a good comprehension of God's plan for the world and for man, and have acquired the necessary skills to effectively witness and minister the Gospel within one's own ministry, and gain an understanding of their calling.

GRADUATION REQUIREMENTS

In order to graduate with an Associates of Arts in Biblical Studies (AABS), the student must have satisfactorily completed the following requirements:

- Completion of 60 total credits
- Completion of 44-credit Core Curriculum
- Minimum overall GPA of 2.5 on a 4-point scale
- All financial obligations with ETS settled
- Recommendation of the Faculty for graduation

DEGREE CURRICULUM

CORE COURSES

- BI204 – Creative Bible Study Methods (3 cr.)
- BS203 – Bible History & Development (3 cr.)
- BS201 – Introduction to the Old Testament (4 cr.)
- BS202 – Introduction to the New Testament (4 cr.)
- BI303 – Introduction to Biblical Hermeneutics (3 cr.)
- BS211 – First Kings & First Chronicles (4 cr.)
- BS218 – Isaiah & Jeremiah (4 cr.)
- BS226 – John (3 cr.)
- BS228 – Romans (3 cr.)
- BS232 – Ephesians (3 cr.)
- BS236 – First and Second Timothy and Titus (4 cr.)
- HS201 – Bible History & Geography (3 cr.)
- TS327 – Bible Doctrines (3 cr.)

BACHELOR OF ARTS IN THEOLOGICAL STUDIES

PROGRAM OVERVIEW

Pre-requisite: High School Diploma or GED

Requirements: Completion of 120 credits

Format: Textbook, Study Guide, Research and Exams

The Bachelor of Arts in Theological Studies (BATS) program of study will provide the student with a Major in Theological Studies. Upon completion of the program the student will have a deeper understanding of the principal Biblical doctrines. They will have knowledge of Apologetics. They will have a good comprehension of God's plan for the world and for man, and have acquired the necessary skills to effectively witness and minister the Gospel within one's own ministry, and gain an understanding of their calling.

GRADUATION REQUIREMENTS

In order to graduate with an Bachelor of Arts in Theological Studies (BATS), the student must have satisfactorily completed the following requirements:

- Completion of 120 total credits including:
 - 3 courses in Biblical Counseling
 - 3 courses in Biblical Interpretation
 - 3 courses in Christian Ministry
- Completion of 30-Credit Undergraduate General Education Core Curriculum
- Completion of Undergraduate Theological Studies Core Courses
- Minimum overall GPA of 2.5 on a 4-point scale
- All financial obligations with ETS settled
- Recommendation of the Faculty for graduation

DEGREE CURRICULUM

CORE COURSES

- BI204 – Creative Bible Study Methods (3 cr.)
- BS203 – Bible History & Development (3 cr.)
- BS201 – Introduction to the Old Testament (4 cr.)
- BS202 – Introduction to the New Testament (4 cr.)
- BI303 – Intro to Biblical Hermeneutics (3 cr.)
- HS201 – Bible History & Geography (3 cr.)
- TS302 – Introductory Apologetics (3 cr.)
- TS305 – Know What You Believe (3 cr.)
- TS306 – Know Why You Believe (3 cr.)
- TS327 – Bible Doctrines (3 cr.)
- TS331 – Introduction to Theology (3 cr.)

MASTER OF ARTS IN CHRISTIAN COUNSELING

PROGRAM OVERVIEW

Prerequisite: Bachelor's Degree or Equivalent

Requirements: Completion of 30 credit core + 15 credits of electives, Master's Thesis.

Format: Textbook, Study Guide, Research and Exams

This Master of Arts in Christian Counseling (MACC) program of study will provide the student with a Major in Christian Counseling. The purpose of this program is to provide the student with and advanced competencies as well as psychology and counseling insights through the preparation and case studies from those involved in professional and vocational of Biblical/Christian Counseling.

GRADUATION REQUIREMENTS

In order to graduate with a Masters of Arts in Christian Counseling (MACC), the student must have satisfactorily completed the following requirements:

- Completion of 30-Credit Degree Core Curriculum
- Completion of 15 additional credits of electives
- Completion of a Masters Thesis
- Minimum overall GPA of 2.5 on a 4 point scale
- All financial obligations with ETS settled
- Recommendation of the Faculty for graduation
- Recommendation of the Faculty for graduation

DEGREE CURRICULUM

CORE COURSES

- BC501 – The Psychology of Counseling
- BC502 – Christian Counseling for People Helpers
- BC503 – Hope When You're Hurting
- BC504 – Your Personality Tree
- BC506 – Wired That Way
- BC507 – How to Help People Change
- BC508 – Spiritual Love
- BC509 – How to Counsel a Couple
- BC511 – Pastoral Marital Therapy
- TS327 – Bible Doctrines
- TS331 – Introduction to Theology

MASTER OF DIVINITY

PROGRAM OVERVIEW

Prerequisite: Bachelor's Degree or Equivalent

Requirements: Completion of 30 credit core + 15 credits of electives, Master's Thesis.

Format: Textbook and Essay + Practicum

The Master of Divinity (M.Div.) program of study is designed to provide students with a comprehensive theological education and practical training for ministry. The program is intended to prepare students for leadership roles in religious organizations and institutions, with a particular focus on pastoral ministry, chaplaincy, or other ministry-related fields.

Through the program, students will have the opportunity to study a wide range of theological and biblical topics, including theology, biblical studies, church history, ethics, pastoral care, and homiletics. They will also engage in supervised ministry experiences, which provide opportunities for hands-on training in ministry contexts.

GRADUATION REQUIREMENTS

In order to graduate with a Masters of Arts in Christian Counseling (MACC), the student must have satisfactorily completed the following requirements:

- Completion of Degree Core Curriculum
- Completion of additional credits of electives
- Completion of a Masters Practicum
- Minimum overall GPA of 2.5 on a 4 point scale
- All financial obligations with ETS settled
- Recommendation of the Faculty for graduation

DEGREE CURRICULUM

Exagora Theological Seminary's M.Div. program shall include the following components:

- **Coursework:** Students will be required to complete a minimum of 72 credit hours of coursework in theology, biblical studies, church history, ethics, pastoral care, and homiletics. Some courses may be chosen by the student based on their area of interest or specialization.
- **Ministry Formation:** Students will be required to engage in various ministry formation activities, such as retreats, workshops, and spiritual direction. These activities are designed to help students develop their personal and spiritual lives, as well as their capacity to minister to others.
- **Supervised Ministry Experience:** Students will be required to complete a minimum of 400 hours of supervised ministry experience, working in a ministry context under the guidance of a qualified supervisor. This experience provides students with the opportunity to apply their academic learning to practical ministry situations and to develop their ministerial skills.

DOCTOR OF MINISTRY

PROGRAM OVERVIEW

Prerequisite: Masters Degree or Equivalent

Requirements: Completion of Doctoral Project & Portfolio evaluation.

Format: Project + Portfolio

The Doctor of Ministry (D.Min.) program of study is designed to provide students with advanced training and practical skills for ministry. The program is intended to prepare students for leadership roles in religious organizations and institutions, with a particular focus on the application of theological knowledge in ministry contexts.

Through the program, students will have the opportunity to specialize in a particular area of ministry, such as pastoral care, preaching, leadership, or evangelism. They will be expected to conduct research and engage in practical projects that contribute to the field of ministry.

Exagora Theological Seminary follows the British educational model in its Doctorate-by-Dissertation program. Participants pursuing the D.Min. degree shall complete a ten-phase process equivalent to typical work beyond the Master's degree in a traditional doctoral program.

No transfer credit shall be applied toward this degree. This is an earned degree and the development of a doctoral project is a major and significant academic effort.

Overall, the Doctor of Ministry program provides students with the opportunity to deepen their understanding of ministry and hone their practical skills, while also contributing to the broader field of ministry through research and project work.

GRADUATION REQUIREMENTS

In order to graduate with a Doctorate in Ministry (D.Min.), the student must have satisfactorily completed the following requirements:

- Completion of 30-Credit hours of independent studies that include documented research and reading of 20,000 pages (i.e., a minimum bibliography of sixty books and journal articles).
- Completion of a Project Based Doctoral Dissertation.
 - The dissertation must be typewritten, double spaced, and not less than 150 pages, covering a topic in the student's field of study.
- Minimum overall GPA of 2.5 on a 4 point scale
- All financial obligations with ETS settled
- Recommendation of the Faculty for graduation

DOCTOR OF THEOLOGY

PROGRAM OVERVIEW

Prerequisite: Masters Degree or Equivalent

Requirements: Completion of Doctoral Dissertation & Portfolio evaluation.

Format: Dissertation + Portfolio

The Doctor of Theology (Th.D.) program of study is designed to provide students with a deep and advanced understanding of the Christian faith and theology. The program is intended to prepare students to be scholars, leaders, and teachers in the field of theology, with a particular focus on research and academic pursuits.

Through the program, students will have the opportunity to specialize in a particular area of theology, such as biblical studies, historical theology, systematic theology, or practical theology. They will be expected to conduct extensive research in their area of specialization and produce a substantial thesis or dissertation that contributes to the field of theology.

Exagora Theological Seminary follows the British educational model in its Doctorate-by-Dissertation program. Participants pursuing the Th.D. degree shall complete a ten-phase process equivalent to typical work beyond the Master's degree in a traditional doctoral program.

No transfer credit shall be applied toward this degree, neither shall there be any credit for "work experience" or "life experience." This is an earned degree and the development of a doctoral dissertation is a major and significant academic effort.

GRADUATION REQUIREMENTS

In order to graduate with a Doctor of Theology (ThD), the student must have satisfactorily completed the following requirements:

- Completion of 30-Credit hours of independent studies that include documented research and reading of 20,000 pages (i.e., a minimum bibliography of sixty books and journal articles).
- Completion of a Project Based Doctoral Dissertation.
 - The dissertation must be typewritten, double spaced, and not less than 150 pages, covering a topic in the student's field of study.
- Minimum overall GPA of 2.5 on a 4 point scale
- All financial obligations with ETS settled
- Recommendation of the Faculty for graduation

DOCTOR OF RELIGIOUS EDUCATION

PROGRAM OVERVIEW

Prerequisite: Masters Degree or Equivalent

Requirements: Completion of Doctoral Dissertation & Portfolio evaluation.

Format: Dissertation + Portfolio

The Doctor of Religious Education is designed to meet your professional development needs as a Christian education leader. Candidates will grow in their ability to enhance God's kingdom work in Christian schools or colleges and represent Christian education perspectives in the broader society.

GRADUATION REQUIREMENTS

In order to graduate with a Doctor of Religious Education (DRE), the student must have satisfactorily completed the following requirements:

- Completion of 30-Credit hours of independent studies that include documented research and reading of 20,000 pages (i.e., a minimum bibliography of sixty books and journal articles).
- A curriculum vitae that documents extensive experience in the field of Christian Education. Candidates must have been involved in some form of Christian education for a minimum of 10 years.
- Completion of a Doctoral Dissertation.
 - The dissertation must be typewritten, double spaced, and not less than 150 pages, covering a topic in the student's field of study.
- Minimum overall GPA of 2.5 on a 4 point scale
- All financial obligations with ETS settled
- Recommendation of the Faculty for graduation